

## Year 3 Curriculum Overview

	HT1 8 weeks	HT2 7 weeks	HT3 6 weeks	HT4 7 weeks	HT5 4 weeks	HT6 7 weeks
<b>Vehicle for Learning</b>	Dinosaurs	Rio de Janeiro Brazil	Magnets and Forces	From Field to Fork	Romans	Invaders and Settlers
<b>WOW event</b>	Dinosaur Egg discovery Dinosaur in Year 3!	Samba Drumming and Dancing Headdresses Carnival	Magnet Magic Science Museum	Healthy Packed Lunch Challenge	Roman Dance Roman Invasion!	Viking Dress Viking Day
<b>NC objs</b>	<p>ART: clay fossils</p> <p>H: Understand how evidence is used to make historical claims...</p> <p>G: Use maps to name counties and cities in the UK</p> <p>PE: imoves – dinosaur Games</p> <p>Computing: Dinosaurs Spreadsheet Top Trumps E-safety</p> <p>DT: textiles project</p> <p>Music – appreciation of music – dinos</p>	<p>ART: Rainforest animals collage Monet – Palm Tree</p> <p>G: Identify the human and physical geography of Brazil Compare similarities and differences with the UK Identify the position and significance of the Equator on a map</p> <p>Music: Improvise and compose – rainforest sounds</p> <p>PE – Games</p> <p>Computing: Espresso Unit 2 E-safety</p>	<p>ART: Portraits</p> <p>H: inventions through time period</p> <p>G: compass directions</p> <p>GC: What is it like to be a Hindu? Rules and responsibilities Moral dilemma Should scientists conduct experiments?</p> <p>PE: Gymnastics Games</p> <p>Computing 2D stop motion animation E-safety</p>	<p>ART: Painting landscapes</p> <p>H: Draw contrasts between past and present - farming</p> <p>G: Identify physical characteristics of UK and land use patterns</p> <p>DT: Use a variety of tools to create a product fit for purpose. – clay leaf</p> <p>DT: Healthy Packed lunches Farmer's market</p> <p>PE: imoves- Pilates</p> <p>Computing: eSafety Poster</p>	<p>ART: Printing Roman numerals</p> <p>H: Celtic culture and patterns of settlement Britain as part of the Roman Empire</p> <p>G: Use maps to label continents and countries across the world</p> <p>PE: Imoves dance – Romans Games Music: keeping the beat</p> <p>Computing: E books E-safety</p>	<p>ART: Textiles</p> <p>G: Maps to label countries across the world – Scandinavia/Northern Europe</p> <p>H: Anglo Saxon and Viking settlements including Heptarchy, spread of Christianity, reigns of kings</p> <p>DT: Use a variety of tools to create a product fit for purpose – Containers Enterprise collaboration</p> <p>PE – Athletics Games</p> <p>Computing: Powerpoint/Prezi (incl research) E-safety</p>

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	<p>GC – Moral Dilemma: Should the main character keep the dino egg and raise it, leaving the mother without it? Or should the egg be returned to its mother leaving the character bereft? What makes Jesus inspirational? The caring school, feelings and friendships,</p> <p>S.O.L.E. Science</p> <p>What happened to the dinosaurs?</p>	<p>GC – Moral Dilemma: Logging in the Amazon rainforest destroys animal habitats but allows humans to prosper. Is this morally right or should all animals be considered equal? Human Needs, Human Rights What makes Jesus inspirational?</p> <p>S.O.L.E. Geography</p> <p>What are the similarities and differences between the UK and Rio de Janeiro?</p>	<p>Music: Compose metallic sounds</p> <p>GC – Moral Dilemma: Should Vernon have treated animals and people in that way?</p> <p>What is it like to be a Hindu?</p> <p>S.O.L.E. Science</p> <p>How do magnets help us?</p>	<p>Pages</p> <p>GC – Moral Dilemma: Should hard-working people of the UK, where the cost of living is high, have to pay more for Fairtrade products so that growers receive more money?</p> <p>My Healthy Body</p> <p>What is it like to be a Hindu?</p> <p>S.O.L.E. Geography</p> <p>What food does Britain produce?</p>	<p>Scratch maze/ animation</p> <p>GC – Moral Dilemma: Boudicca drank from a poisoned chalice . Was she right to do this to avoid being enslaved even though it meant abandoning her tribe or should she have allowed herself to be enslaved in the hope of gaining her freedom? How and why do some people find strength through Christian worship? Drugs Education</p> <p>S.O.L.E. History</p> <p>What did the Romans do for Britain?</p>	<p>GC – Moral Dilemma: Is it right to kill the murderous sea monster when we have trespassed into his home? Or should it live, even though other sailors may fall victim to it? How and why do some people find strength through Christian worship? Rights and responsibilities, looking at right and wrong relate to Viking invasion, looking at both points of view. RSHE</p> <p>S.O.L.E. History</p> <p>What was life like in Viking Britain?</p>
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<b>Science Focus</b>	Rocks and Soils Reporting on rocks	Animals Investigating the Human Skeleton	Forces and Magnets What is the strongest magnet?	Plants Function of a plant stem	Light Can everything make a shadow?	Investigative Skills Balloon Rockets
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