

Remote education provision at Swinton Fitzwilliam Primary School: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of full class, phase or school lockdown, learning will move to Google Classroom and Google Meets the next school day. In the interim, we recommend plenty of reading and play on TT Rock Stars/Numbots, and Spelling Shed.

If the class teacher is ill, Google Classroom and Google Meets may take a little longer to arrange; school will communicate with parents at this time.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, Art, PE and some Writing lessons may be different.

We may also make use of external resources such as DfE Phonics lessons, Oak National and BBC Bitesize if their lessons are compatible with in-school learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1 -2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our online learning will be uploaded to Google Classroom. Any “live” face to face lessons will be hosted via Google Meet.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Google Classroom can be accessed via Xbox and Playstation. Instructions are on the school blog and widely available with an internet search.

We have a number of Google ChromeBooks available to loan to families to use at home. In the event that more are required than we have available, priority will be given to families whose child is in receipt of the pupil premium grant. Applications to loan a ChromeBook can be made via school email enquiries@sfp.wwpat.org

Printed materials can be made available by request. These are collected from the main entrance on Rookery Road on Monday mornings. Texts are sent to confirm times.

Printed packs include answers to allow immediate feedback. Photographs of pupil's work are welcomed via email so teachers can offer feedback (address above).

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote remote teaching approaches include:

- Daily live teaching (via Google Meet) with typically one Maths and one English lesson in KS2, one Phonics and one English lesson in KS1 and one Literacy/Story lesson in in EYFS.
- recorded teaching (e.g. Oak National Academy lessons or BBC Bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Regular play on TT Rock Stars/Numbots and Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We are acutely aware of the pressures on working parents who are trying to combine their own work with the supporting of their child's education.

- Priority should be given to Phonics (KS1 and EYFS), Reading, Writing and Maths
- Live lessons via Google Meet are staggered to avoid sibling clashes.
- Pupils accessing live lessons should be in a quiet space with no TV, radio or conversation in the background as this disturbs the child and others on the Meet.
- We ask that parents do not interrupt the Meets.
- Learning via Google Classroom can be accessed at any point each day
- A teacher in each phase (EYFS, Y1/2, Y3/4 and Y5/6) will be online during the school day to engage with pupils via Google Classroom

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The aim is that all pupils engage in all learning daily unless there is a good reason not to.

- Class teachers are taking registers of pupils who are attending Google Meets
- Class teachers are monitoring engagement and work completion via Google Classroom
- Where pupils are not engaging (via Meets, Google Classroom or printed packs), we will telephone parents to offer support and guidance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In most lessons, feedback is provided in the form of answers - be this on documents in Google Classroom or in person by the teacher in Google Meets.

Feedback on written work, including from pupils accessing learning via printed packs, will be during school hours can take many forms:

- Whole class feedback via comments on Google Classroom or on live Meets
- Individual feedback via private message on Google Classroom, text, emails or phone calls.
- Usually, full pieces of writing will receive individual feedback at the end. Some pieces will be produced weekly and some may be spread over two weeks.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils identified by staff as having SEND needs that will prevent them from accessing the easiest questions of whole class learning are provided with printed learning packs specific to their needs. These packs are collected from the school office to avoid confusion.

All pupils are welcome to Google Meets and Google Classroom in order to facilitate face to face time with class teachers and to promote self-esteem and mental well-being.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a child isolating while their class remains open in school, the first few days of learning may be based around an overview sheet which will be emailed to you. Of course, we always recommend plenty of reading and daily play on Spelling Shed and TT Rock Stars/Numbots.

Moving forward, work will be uploaded onto Google Classroom which will be monitored by staff as often as possible.