

	FS1/FS2	Y1/2
To develop chronological awareness	<p>a) Can retell a simple past event in correct order (30-50 CL-S) Cycle B HT1 All About Me.-PSED Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing. Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>b) Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (30-50 CL-S) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>c) Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.(40-60 CL-S) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>d) They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. (ELG CL-S) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment Cycle B HT1 All About Me.-UTW TNW Identifying features in the community Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>e) Developing an understanding of growth, decay and changes over time. (30-50 UTW-TW) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>f) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class-UTW New ELG Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p>	<p>a) Sequence 2 events or 2 related objects in order of time. Cycle B HT2 Flour Power L3 -Retrieval Practice CycleB,HT3- Heroes L3 WALT:Recount significant events in history. CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past. CycleB,HT6-Deep Sea Dive L2 WALT: Sequence events in order of time. CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot. CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>b) Use words and phrases: old, new, now, then, yesterday. CycleB,HT1- Location,Location,Location L1 WALT: Identify past and present (old and new) CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>c) Describe part of stories and memories about the past. CycleB,HT1- Location,Location,Location L1 WALT: Identify past and present (old and new)</p> <p>d) Recount changes in own life over time. Cycle B HT2 Flour Power L2 WALT order significant events Cycle B HT2 Flour Power L3 WALT order significant events CycleB,HT3- Heroes L2 WALT: Compare then and now. CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>e) Put 3 people, events or objects in order using a given scale Cycle B HT2 Flour Power L2 – WALT order significant events Cycle B HT2 Flour Power L3 – WALT order significant events CycleB,HT3- Heroes L3 WALT:Recount significant events in history. CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT4-Castles L2 WALT: Compare castles then and now.</p> <p>f) Use words and phrases: related to topic vocabulary to do with time Cycle B HT2 Flour Power L2 WALT order significant events Cycle B HT2 Flour Power L3 WALT order significant events CycleB,HT3- Heroes L3 WALT:Recount significant events in history. CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT4-Castles L2 WALT: Compare castles then and now.</p>
To build knowledge and understanding	<p>a) Has a sense of own immediate family and relations. (22-36 UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>b) Learns that they have similarities and differences that connect them to, and distinguish them from, others. (22-36 UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B HT1 Diwali PSED Awareness of the feelings of others. Cycle B HT1 Diwali UTW PCC Understand different traditions. Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p>	<p>a) Tell the difference between past and present in their own lives and other people's lives. Cycle B HT2 Flour Power L3– WALT order significant events CycleB,HT3- Heroes L2 WALT: Compare then and now. CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook. CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now. CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot. CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London CycleA,HT4-Castles L2 WALT: Compare castles then and now. CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling</p> <p>b) Listen to eye-witness accounts from those alive during the studied time. CycleB,HT3- Heroes L2 WALT: Compare then and now. CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now. CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London</p> <p>c) Begin to suggest why something might be different in the past.</p>

<p>c) In pretend play, imitates everyday actions and events from own family and cultural background(22-36 UTW-PC), Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B HT1 Diwali PSED Awareness of the feelings of others. Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>d) Uses vocabulary focused on objects and people that are of particular importance to them. (30-50 CL-S) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>e) Remembers and talks about significant events in their own experience. (30-50 UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>f) Recognises and describes special times or events for family or friends. (30-50 UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B HT1 Diwali PSED Awareness of the feelings of others. Cycle B HT1 Diwali UTW PCC Understand different traditions. Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>g) Shows interest in different occupations and ways of life. (30-50 UTW-PC) Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B HT1 Diwali PSED Awareness of the feelings of others. Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>h) Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. (30-50 UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B HT1 Diwali PSED Awareness of the feelings of others. Cycle B HT1 Diwali UTW PCC Understand different traditions. Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>i) Builds up vocabulary that reflects the breadth of their experiences.(30-50 CL-S) Cycle B HT1 All About Me. Settling in 'I am Special' Cycle B HT1 All About Me.-UTW P&P Growing and changing Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>j) Enjoys joining in with family customs and routines.(40-60 UTW-PC) Cycle B H2 Christmas.-PSED Sharing and family time Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>k) Children talk about past and present events in their own lives and in the lives of family members.(ELG UTW-PC) Cycle B HT1 All About Me. Settling in 'I am Special'</p>	<p>CycleB,HT2- Flour Power L1 WALT:Explain why some things might be different in the past. Cycle B HT2 Flour Power L2 -Retrieval Practice CycleB,HT3- Heroes L2 WALT: Compare then and now. CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past. CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past. CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook. CycleA,HT2-Fire L 2 WALT: Use sources to find out about the Great Fire of London CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT4-Castles L1 WALT: Label features of a castle. CycleA,HT6-Seaside Rescue L2 WALT: Recount the story of Grace Darling</p> <p>d) Use a range of sources to describe differences between then and now Cycle B HT2 Flour Power – WALT order significant events Cycle B HT2 Flour Power L2- Retrieval Practice CycleB,HT3- Heroes L2 WALT: Compare then and now. CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past. CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now. CycleA,HT2-Fire L 2 WALT: Use sources to find out about the Great Fire of London CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT4-Castles L1 WALT: Label features of a castle. CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p>e) Recount main events from significant time in history CycleB,HT3- Heroes L1 WALT:Use evidence from the past.(Florence Nightingale) CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.(Rosa Parks) CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.(Emmeline Pankhurst & Emily Davison) CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook. CycleB,HT6-Deep Sea Dive L2 WALT: Sequence events in order of time. CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot. CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling</p> <p>f) Use evidence to explain reasons why people acted in the past as they did. CycleB,HT3- Heroes L1 WALT:Use evidence from the past. CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past. CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past. CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot. CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p>
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	<p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>l) Looks closely at similarities, differences, patterns and change.(40-60 UTW-TW)</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment</p> <p>Cycle B HT1 All About Me.-UTW TNW Identifying features in the community</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>m) Talk about the lives of the people around them and their roles in society-UTW New ELG</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>n) Recall some important narratives, characters and figures from the past encountered in books read in class. -UTW New ELG</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p>	
To investigate and interpret the past	<p>a) Questions why things happen and gives explanations. Asks e.g. who, what, when, how. (30- 50 CL-S)</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>b) Knows information can be relayed in the form of print.(30-50 L-R)</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>c) Knows that information can be retrieved from books and computers.(40-60 L-R)</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>d) Talks about why things happen and how things work.(30-50 UTW-TW)</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>e) Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class-UTW New ELG</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p>	<p>a) Begin to identify and recount some details from the past from pictures and stories.</p> <p>CycleB,HT3- Heroes L1 WALT:Use evidence from the past.(Florence Nightingale)</p> <p>CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.(Rosa Parks)</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.(Emmeline Pankhurst & Emily Davison)</p> <p>CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report</p> <p>CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London</p> <p>CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.</p> <p>CycleA,HT4-Castles L3 WALT: Identify castle defences</p> <p>CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p>CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>b) Find answers to simple questions about the past by using source material.</p> <p>Cycle B HT2 Flour Power L3– WALT order significant events</p> <p>CycleB,HT3- Heroes L1 WALT:Use evidence from the past.</p> <p>CycleB,HT3- Heroes Retrieval Practice L4</p> <p>CycleB,HT3- Heroes Retrieval Practice L5</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleB,HT6-Deep Sea Dive L1 WALT: Use Historical sources to find out about the past.</p> <p>CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London</p> <p>CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.</p> <p>CycleA,HT4-Castles L3 WALT: Identify castle defences</p> <p>CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p>c) Look carefully at pictures, eyewitness accounts or objects to find information about the past.</p> <p>CycleB,HT1- Location,Location,Location L2 WALT: use historical sources to find out about the past.</p> <p>Cycle B HT2 Bread L2 Retrieval Practice</p> <p>Cycle B HT2 Flour Power L3 – WALT order significant events</p> <p>Cycle B HT3 Heroes Retrieval Practice L1</p> <p>CycleB,HT3- Heroes Retrieval Practice L5</p>

		<p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleB,HT6-Deep Sea Dive L1 WALT: Use Historical sources to find out about the past.</p> <p>CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.</p> <p>CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>d) Ask questions about the source material</p> <p>Cycle B HT3 Heroes Retrieval Practice L2</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.</p> <p>CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p>CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p>e) Say how attitudes and beliefs of the period influence how events are treated.</p> <p>CycleB,HT3- Heroes L2 WALT: Compare then and now.</p> <p>CycleB,HT3- Heroes L3 Retrieval Practice</p> <p>CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London</p> <p>CycleA,HT4-Castles L3 WALT: Identify castle defences</p> <p>CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p>
To organise, evaluate and communicate information	<p>a) Understands 'who', 'what', 'where' in simple questions (22-36 CL-U)</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>b) Beginning to understand 'why' and 'how' questions.(30-50 CL-U)</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p> <p>c) Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (30-50 UTW-TW)</p> <p>Cycle B HT1 All About Me.-UTW PCC Growing and changing</p> <p>Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment</p> <p>Cycle B HT1 All About Me.-UTW TNW Identifying features in the community</p> <p>d) They answer 'how' and 'why' questions about their experiences and in response to stories or events.(ELG CL-U)</p> <p>Cycle B HT1 All About Me. Settling in 'I am Special'</p> <p>Cycle B HT1 All About Me.-UTW P&P Growing and changing</p> <p>Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us</p> <p>Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services</p> <p>Cycle B HT1 Diwali PSED Awareness of the feelings of others.</p> <p>Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>Cycle B H2 Christmas.-PSED Sharing and family time</p> <p>Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?</p>	<p>a) Show knowledge and understanding about the past in different ways: role play, drawing, writing, talking.</p> <p>CycleB,HT1- Location,Location,Location L2 WALT: use historical sources to find out about the past.</p> <p>CycleB,HT3- Heroes L3 WALT:Recount significant events in history.</p> <p>CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report</p> <p>CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.</p> <p>CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London</p> <p>CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.</p> <p>CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p>CycleA,HT6-Seaside Rescue L2 WALT: Recount the story of Grace Darling</p> <p>b) Write simple stories and recounts about the past.</p> <p>CycleB,HT1- Location,Location,Location L3 WALT: Identify past and present</p> <p>Cycle B HT3 Heroes L2 WALT:Compare Now and Then</p> <p>CycleB,HT3- Heroes L3 WALT:Account significant event in local history.</p> <p>CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report</p> <p>CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London</p> <p>CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling</p> <p>c) Draw labelled diagrams and write about them to tell others about people, objects and events from the past.</p> <p>Cycle B HT2 Bread L2 Retrieval Practice</p> <p>CycleB,HT3- Heroes L2 WALT: Compare then and now.</p> <p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.</p> <p>CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London</p> <p>CycleA,HT4-Castles L1 WALT: Label features of a castle.</p>

	Y3/4	Y5/6
To develop chronological awareness	<p>a) Use timelines to place events in order CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L1 WALT: Order events.</p> <p>b) Understand timelines can be divided in BC and AD CycleB,HT5 Romans L1 WALT: Identify the Roman Empire CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT6 Invaders and settlers L1 WALT: Maps CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece. CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L1 WALT: Order events. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past. CycleA,HT6-Victorians L6 WALT:</p> <p>c) Use words and phrases: century, decade CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT5 Romans L3 WALT: Research Historical facts. CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece. CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L1 WALT: Order events.</p> <p>d) Name and place dates of significant events of the period on a timeline. CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L1 WALT: Order events. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>e) Place certain topics on a timeline showing understanding of BC, AD. Use words and phrases: century, decade, ancient civilisations, period and topic related vocabulary which denotes the period. CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past. CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L1 WALT: Order events. CycleA,HT6-Victorians L2 WALT: Use evidence. CycleA,HT6-Victorians L3 WALT: Use a range of sources. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p>a) Sequence historical periods CycleB,HT1 WW2 L1 WALT: Place events in order. CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history. CycleB,HT2 Space L1 WALT: Understand the space race. CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans. CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today. CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history. CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone. CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age. CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were. CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>b) Identify changes within and across historical periods CycleB,HT1 WW2 L1 WALT: Place events in order. CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started. CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history. 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		<p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>c) Use words and phrases: vocabulary relating to specific periods – Stone Age, Iron Age, Industrial Revolution, Reformation,Renaissance etc.</p> <p>CycleB,HT1 WW2 L1 WALT: Place events in order.</p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.</p> <p>CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.</p> <p>CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L1 WALT: Understand whot the Ancient Egyptians were.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L3WALT: Explain the ancient Egyptian ritual of mummification</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>d) Use timelines to place events,periods, and cultural movements from around the world and use these as a reference point.</p>
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To build knowledge and understanding	<p>a) Use evidence to describe houses and settlements, culture and the way of life, people's beliefs and attitudes and differences between rich and poor.</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>b) Use evidence to find out how any of these may have changed during a time period</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT4-Krakow L1 WALT: Order events.</p> <p>CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>c) Suggest reasons for why there were differences between periods.</p> <p>CycleB,HT5 Romans L1 WALT: Identify the Roman Empire</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L1 WALT: Maps</p> <p>CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p>	<p>a) Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.</p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleB,H6 Power of the sea L1 WALT: Discover how humans have used the coast.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L3 WALT: Explain the ancient Egyptian ritual of mummification</p> <p>CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>b) Give short term cause and consequence of the main events, situations and changes in the period studied.</p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p>

	<p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states. CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks? CycleA,HT4-Krakow L1 WALT: Order events. CycleA,HT6-Victorians L2 WALT: Use evidence. CycleA,HT6-Victorians L3 WALT: Use a range of sources. CycleA,HT6-Victorians L4 WALT: Collate information. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past. CycleA,HT6-Victorians L6 WALT:</p> <p>d) Show knowledge and understanding by describing features of past societies and periods. CycleB,HT5 Romans L3 WALT: Research Historical facts. CycleB,HT5 Romans L4 WALT: Divise historical questions. CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain? CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event. CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history. CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past. 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	<p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>d) Choose reliable sources of factual evidence to describe aspects of life, people's beliefs and attitudes and differences in status.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L3WALT: Explain the ancient Egyptian ritual of mummification</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>e) Identify how aspects of life have changed during a time period and give reasons why, backing it up with evidence and statistics.</p> <p>CycleB,HT1 WW2 L1 WALT: Place events in order.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H6 Power of the sea L1 WALT: Discover how humans have used the coast.</p> <p>CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient</p>
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		<p>Egyptian times including the river Nile.</p> <p>CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>f) Describe how some changes impact both on subsequent periods, and, in the long term, on today's society.</p> <p>CycleB,HT1 WW2 L1 WALT: Place events in order.</p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L5 WALT: Compare and contrast the Egyptian writing with my own</p> <p>CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p>
To investigate and interpret the past	<p>a) Use a range of source material including visits to collate information about the past.</p> <p>CycleB,HT5 Romans L1WALT: Identify the Roman Empire</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p>	<p>a) Question reliability of source material and can give reasons why something is or is not reliable.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p>

	<p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L1 WALT: Maps</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>CycleA,HT6-Victorians L6 WALT:</p> <p>b) Identify the difference between fact and opinion.</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>c) Look at 2 different versions of the same event and viewpoints and identify differences in the accounts.</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>d) Understand the difference between primary and secondary sources</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>e) Give reasons why there may be different accounts of history due to the author's identity.</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p>	<p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.</p> <p>CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>b) Realise that there is often not a single answer to historical questions and give clear reasons why there may be different accounts.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.</p> <p>CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>c) Know that people can represent events or ideas in ways that persuade others - bias and propaganda.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>d) Evaluate the usefulness and accuracy of different sources understanding the effect of</p>
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	<p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>f) Ask questions of the source material and suggest which sources from a selection provided are the most appropriate to help answer questions.</p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p>propaganda, bias, misinformation and opinion.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile. CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>e) Form own opinions about historical events from a range of sources.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.</p> <p>CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>f) Select the most appropriate source material, using primary and secondary, for a particular task.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and</p>
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		Roman justice system with that of the Anglo-Saxons CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources
To organise, evaluate and communicate information	<p>a) Present findings about the past using speaking, writing, maths (data handling), ICT, drama and drawing skills. Use dates and subject specific words such as monarch, settlement, invader accurately. CycleB,HT5 Romans L3 WALT: Research Historical facts. CycleB,HT5 Romans L4 WALT: Divise historical questions. CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain? CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event. CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history. CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past. CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past. CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece. CycleA,HT1-Ancient Greece L4 WALT: Compare different city states. CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks? CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history. CycleA,HT6-Victorians L3 WALT: Use a range of sources. CycleA,HT6-Victorians L4 WALT: Collate information. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p>b) Present detailed findings giving reference to historical skills being taught in a way that shows awareness of an audience. Uses dates and terms correctly. CycleB,HT5 Romans L2 WALT: Order events. CycleB,HT5 Romans L3 WALT: Research Historical facts. CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain? CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event. CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history. CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past. CycleA,HT1-Ancient Greece L1 WALT: Place events in order. CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past. CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece. CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks? CycleA,HT6-Victorians L1 WALT: Order events. CycleA,HT6-Victorians L3 WALT: Use a range of sources. CycleA,HT6-Victorians L4 WALT: Collate information. CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p>a) Present detailed findings giving reference to historical skills being taught in a way that shows awareness of an audience. CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain. CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war. CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans. CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans. CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions. CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today. CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae. CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile. CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>b) Uses dates and terms correctly. CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history. CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain. CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war. CycleB,HT2 Space L1 WALT: Understand the space race. CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans. CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions. CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today. CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history. CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>c) Present information in an organised and clearly structured way and in the most effective/appropriate manner (e.g. written explanation, tables and charts, labelled diagram). CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history. CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war. CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans. CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans. CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions. CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today. CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>d) Their recording reflects the skill being taught. Makes accurate use of specific dates and terms. CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history. CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain. CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda</p>

		<div>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.</div> <div>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</div> <div>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</div> <div>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</div> <div>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</div> <div>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</div> <div>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</div> <div>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</div>
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