

	FS1/FS2	Y1/2
To develop <b>chronological awareness</b>	<p>a) Can retell a simple past event in correct order (30-50 CL-S)  Cycle B HT1 All About Me.-PSED Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>b) Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (30-50 CL-S)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>c) Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.(40-60 CL-S)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>d) They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. (ELG CL-S)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment  Cycle B HT1 All About Me.-UTW TNW Identifying features in the community  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>e) Developing an understanding of growth, decay and changes over time. (30-50 UTW-TW)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>f) <b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class-UTW New ELG</b>  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p>	<p><b>a) Sequence 2 events or 2 related objects in order of time.</b>  Cycle B HT2 Flour Power L3 -Retrieval Practice  CycleB,HT3- Heroes L3 WALT:Recount significant events in history.  CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  CycleB,HT6-Deep Sea Dive L2 WALT: Sequence events in order of time.  CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.  CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>b) Use words and phrases: old, new, now, then, yesterday.</b>  CycleB,HT1- Location,Location,Location L1 WALT: Identify past and present (old and new)  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>c) Describe part of stories and memories about the past.</b>  CycleB,HT1- Location,Location,Location L1 WALT: Identify past and present (old and new)</p> <p><b>d) Recount changes in own life over time.</b>  Cycle B HT2 Flour Power L2 WALT order significant events  Cycle B HT2 Flour Power L3 WALT order significant events  CycleB,HT3- Heroes L2 WALT: Compare then and now.  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>e) Put 3 people, events or objects in order using a given scale</b>  Cycle B HT2 Flour Power L2 – WALT order significant events  Cycle B HT2 Flour Power L3 – WALT order significant events  CycleB,HT3- Heroes L3 WALT:Recount significant events in history.  CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  CycleA,HT4-Castles L2 WALT: Compare castles then and now.</p> <p><b>f) Use words and phrases: related to topic vocabulary to do with time</b>  Cycle B HT2 Flour Power L2 WALT order significant events  Cycle B HT2 Flour Power L3 WALT order significant events  CycleB,HT3- Heroes L3 WALT:Recount significant events in history.  CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  CycleA,HT4-Castles L2 WALT: Compare castles then and now.</p>
To build <b>knowledge and understanding</b>	<p>a) Has a sense of own immediate family and relations. (22-36 UTW-PC)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>b) Learns that they have similarities and differences that connect them to, and distinguish them from, others. (22-36 UTW-PC)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p>	<p><b>a) Tell the difference between past and present in their own lives and other people's lives.</b>  Cycle B HT2 Flour Power L3– WALT order significant events  CycleB,HT3- Heroes L2 WALT: Compare then and now.  CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook.  CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now.  CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.  CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London  CycleA,HT4-Castles L2 WALT: Compare castles then and now.  CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling</p> <p><b>b) Listen to eye-witness accounts from those alive during the studied time.</b>  CycleB,HT3- Heroes L2 WALT: Compare then and now.  CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now.  CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London  CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London</p> <p><b>c) Begin to suggest why something might be different in the past.</b></p>

- c) In pretend play, imitates everyday actions and events from own family and cultural background(22-36 UTW-PC),  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 All About Me.-UTW P&P Growing and changing  
 Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  
 Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services  
 Cycle B HT1 Diwali PSED Awareness of the feelings of others.  
 Cycle B HT1 Diwali UTW PCC Understand different traditions.
- d) Uses vocabulary focused on objects and people that are of particular importance to them. (30-50 CL-S)  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 All About Me.-UTW P&P Growing and changing  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- e) Remembers and talks about significant events in their own experience. (30-50 UTW-PC)  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 All About Me.-UTW P&P Growing and changing  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- f) Recognises and describes special times or events for family or friends. (30-50 UTW-PC)  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  
 Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services  
 Cycle B HT1 Diwali PSED Awareness of the feelings of others.  
 Cycle B HT1 Diwali UTW PCC Understand different traditions.  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- g) Shows interest in different occupations and ways of life. (30-50 UTW-PC)  
 Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  
 Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services  
 Cycle B HT1 Diwali PSED Awareness of the feelings of others.  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- h) Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. (30-50 UTW-PC)  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 All About Me.-UTW P&P Growing and changing  
 Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  
 Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services  
 Cycle B HT1 Diwali PSED Awareness of the feelings of others.  
 Cycle B HT1 Diwali UTW PCC Understand different traditions.  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- i) Builds up vocabulary that reflects the breadth of their experiences.(30-50 CL-S)  
 Cycle B HT1 All About Me. Settling in 'I am Special'  
 Cycle B HT1 All About Me.-UTW P&P Growing and changing  
 Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  
 Cycle B HT1 Zog and the Flying Doctors.-UTW P&P Emergency services  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- j) Enjoys joining in with family customs and routines.(40-60 UTW-PC)  
 Cycle B H2 Christmas.-PSED Sharing and family time  
 Cycle B H2 Christmas.-UTW P&P Christmas Narrative, How do we celebrate?
- k) Children talk about past and present events in their own lives and in the lives of family members.(ELG UTW-PC)  
 Cycle B HT1 All About Me. Settling in 'I am Special'

- CycleB,HT2- Flour Power L1 WALT:Explain why some things might be different in the past.  
 Cycle B HT2 Flour Power L2 -Retrieval Practice  
 CycleB,HT3- Heroes L2 WALT: Compare then and now.  
 CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  
 CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  
 CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook.  
 CycleA,HT2-Fire L 2 WALT: Use sources to find out about the Great Fire of London  
 CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  
 CycleA,HT4-Castles L1 WALT: Label features of a castle.  
 CycleA,HT6-Seaside Rescue L2 WALT: Recount the story of Grace Darling
- d) Use a range of sources to describe differences between then and now**  
 Cycle B HT2 Flour Power – WALT order significant events  
 Cycle B HT2 Flour Power L2- Retrieval Practice  
 CycleB,HT3- Heroes L2 WALT: Compare then and now.  
 CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  
 CycleB,HT6-Deep Sea Dive L3 WALT: Use eyewitness accounts to find out about the past, compare then and now.  
 CycleA,HT2-Fire L 2 WALT: Use sources to find out about the Great Fire of London  
 CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  
 CycleA,HT4-Castles L1 WALT: Label features of a castle.  
 CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.
- e) Recount main events from significant time in history**  
 CycleB,HT3- Heroes L1 WALT:Use evidence from the past.(Florence Nightingale)  
 CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.(Rosa Parks)  
 CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.(Emmeline Pankhurst & Emily Davison)  
 CycleB,HT5-Australia L1 WALT: Recount the expedition of Captain Cook.  
 CycleB,HT6-Deep Sea Dive L2 WALT: Sequence events in order of time.  
 CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.  
 CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London  
 CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  
 CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling
- f) Use evidence to explain reasons why people acted in the past as they did.**  
 CycleB,HT3- Heroes L1 WALT:Use evidence from the past.  
 CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  
 CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  
 CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.  
 CycleA,HT2-Fire L2 WALT: Use sources to find out about the Great Fire of London  
 CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  
 CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.

	<p>Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>l) Looks closely at similarities, differences, patterns and change.(40-60 UTW-TW)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment  Cycle B HT1 All About Me.-UTW TNW Identifying features in the community  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p><b>m) Talk about the lives of the people around them and their roles in society-UTW New ELG</b>  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p><b>n) Recall some important narratives, characters and figures from the past encountered in books read in class. -UTW New ELG</b>  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p>	
<p><b>To investigate and interpret the past</b></p>	<p>a) Questions why things happen and gives explanations. Asks e.g. who, what, when, how. (30- 50 CL-S)  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>b) Knows information can be relayed in the form of print.(30-50 L-R)  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>c) Knows that information can be retrieved from books and computers.(40-60 L-R)  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>d) Talks about why things happen and how things work.(30-50 UTW-TW)  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.</p> <p>e) <b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class-UTW New ELG</b>  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p>	<p><b>a) Begin to identify and recount some details from the past from pictures and stories.</b>  CycleB,HT3- Heroes L1 WALT:Use evidence from the past.(Florence Nightingale)  CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.(Rosa Parks)  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.(Emmeline Pankhurst &amp; Emily Davison)  CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report  CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London  CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.  CycleA,HT4-Castles L3 WALT: Identify castle defences  CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>b) Find answers to simple questions about the past by using source material.</b>  Cycle B HT2 Flour Power L3- WALT order significant events  CycleB,HT3- Heroes L1 WALT:Use evidence from the past.  CycleB,HT3- Heroes Retrieval Practice L4  CycleB,HT3- Heroes Retrieval Practice L5  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleB,HT6-Deep Sea Dive L1 WALT: Use Historical sources to find out about the past.  CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London  CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.  CycleA,HT4-Castles L3 WALT: Identify castle defences  CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p> <p><b>c) Look carefully at pictures, eyewitness accounts or objects to find information about the past.</b>  CycleB,HT1- Location,Location,Location L2 WALT: use historical sources to find out about the past.  Cycle B HT2 Bread L2 Retrieval Practice  Cycle B HT2 Flour Power L3 – WALT order significant events  Cycle B HT3 Heroes Retrieval Practice L1  CycleB,HT3- Heroes Retrieval Practice L5</p>

		<p>CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleB,HT6-Deep Sea Dive L1 WALT: Use Historical sources to find out about the past.  CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>d) Ask questions about the source material</b>  Cycle B HT3 Heroes Retrieval Practice L2  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.  CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.  CycleA,HT6-Seaside Rescue L1WALT: Compare seaside then and now.</p> <p><b>e) Say how attitudes and beliefs of the period influence how events are treated.</b>  CycleB,HT3- Heroes L2 WALT: Compare then and now.  CycleB,HT3- Heroes L3 Retrieval Practice  CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London  CycleA,HT4-Castles L3 WALT: Identify castle defences  CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.</p>
<p>To <b>organise, evaluate and communicate</b> information</p>	<p>a) Understands 'who', 'what', 'where' in simple questions (22-36 CL-U)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>b) Beginning to understand 'why' and 'how' questions.(30-50 CL-U)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p> <p>c) Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. (30-50 UTW-TW)  Cycle B HT1 All About Me.-UTW PCC Growing and changing  Cycle B HT1 All About Me.-UTW PCC Identifying features in the environment  Cycle B HT1 All About Me.-UTW TNW Identifying features in the community</p> <p>d) They answer 'how' and 'why' questions about their experiences and in response to stories or events.(ELG CL-U)  Cycle B HT1 All About Me. Settling in 'I am Special'  Cycle B HT1 All About Me.-UTW P&amp;P Growing and changing  Cycle B HT1 Zog and the Flying Doctors.-PSED People who help us  Cycle B HT1 Zog and the Flying Doctors.-UTW P&amp;P Emergency services  Cycle B HT1 Diwali PSED Awareness of the feelings of others.  Cycle B HT1 Diwali UTW PCC Understand different traditions.  Cycle B H2 Christmas.-PSED Sharing and family time  Cycle B H2 Christmas.-UTW P&amp;P Christmas Narrative, How do we celebrate?</p>	<p><b>a) Show knowledge and understanding about the past in different ways: role play, drawing, writing, talking.</b>  CycleB,HT1- Location,Location,Location L2 WALT: use historical sources to find out about the past.  CycleB,HT3- Heroes L3 WALT:Recount significant events in history.  CycleB,HT3- Heroes L4 WALT:Explain the lives of significant people from the past.  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report  CycleA,HT2-Fire L1 WALT: Recall the events of the gunpowder plot.  CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London  CycleA,HT3-Ice L1 WALT: Use pictures and eyewitness accounts to find out about the past.  CycleA,HT4-Castles L4 WALT: Describe life in a medieval castle.  CycleA,HT6-Seaside Rescue L2 WALT: Recount the story of Grace Darling</p> <p><b>b) Write simple stories and recounts about the past.</b>  CycleB,HT1- Location,Location,Location L3 WALT: Identify past and present  Cycle B HT3 Heroes L2 WALT:Compare Now and Then  CycleB,HT3- Heroes L3 WALT:Account significant event in local history.  CycleB,HT6-Deep Sea Dive L4 WALT: WAC Newspaper report  CycleA,HT2-Fire L3 WALT: Write a recount from the Great Fire of London  CycleA,HT6-Seaside Rescue L2WALT: Recount the story of Grace Darling</p> <p><b>c) Draw labelled diagrams and write about them to tell others about people, objects and events from the past.</b>  Cycle B HT2 Bread L2 Retrieval Practice  CycleB,HT3- Heroes L2 WALT: Compare then and now.  CycleB,HT3- Heroes L5 WALT:Explain the lives of significant people from the past.  CycleA,HT2-Fire L4 WALT: Identify the changes to London after the Great Fire of London  CycleA,HT4-Castles L1 WALT: Label features of a castle.</p>

	Y3/4	Y5/6
To develop chronological awareness	<p><b>a) Use timelines to place events in order</b>  CycleB,HT5 Romans L2 WALT: Order events.  CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.  CycleA,HT1-Ancient Greece L1 WALT: Place events in order.  CycleA,HT4-Krakow L1 WALT: Order events.  CycleA,HT6-Victorians L1 WALT: Order events.</p> <p><b>b) Understand timelines can be divided in BC and AD</b>  CycleB,HT5 Romans L1 WALT: Identify the Roman Empire  CycleB,HT5 Romans L2 WALT: Order events.  CycleB,HT6 Invaders and settlers L1 WALT: Maps  CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.  CycleA,HT1-Ancient Greece L1 WALT: Place events in order.  CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  CycleA,HT4-Krakow L1 WALT: Order events.  CycleA,HT6-Victorians L1 WALT: Order events.  CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.  CycleA,HT6-Victorians L6 WALT:</p> <p><b>c) Use words and phrases: century, decade</b>  CycleB,HT5 Romans L2 WALT: Order events.  CycleB,HT5 Romans L3 WALT: Research Historical facts.  CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.  CycleA,HT1-Ancient Greece L1 WALT: Place events in order.  CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  CycleA,HT4-Krakow L1 WALT: Order events.  CycleA,HT6-Victorians L1 WALT: Order events.</p> <p><b>d) Name and place dates of significant events of the period on a timeline.</b>  CycleB,HT5 Romans L2 WALT: Order events.  CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.  CycleA,HT1-Ancient Greece L1 WALT: Place events in order.  CycleA,HT4-Krakow L1 WALT: Order events.  CycleA,HT6-Victorians L1 WALT: Order events.  CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p><b>e) Place certain topics on a timeline showing understanding of BC, AD. Use words and phrases: century, decade, ancient civilisations, period and topic related vocabulary which denotes the period.</b>  CycleB,HT5 Romans L2 WALT: Order events.  CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.  CycleA,HT1-Ancient Greece L1 WALT: Place events in order.  CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.  CycleA,HT4-Krakow L1 WALT: Order events.  CycleA,HT6-Victorians L1 WALT: Order events.  CycleA,HT6-Victorians L2 WALT: Use evidence.  CycleA,HT6-Victorians L3 WALT: Use a range of sources.  CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p><b>a) Sequence historical periods</b>  CycleB,HT1 WW2 L1 WALT: Place events in order.  CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  CycleB,HT2 Space L1 WALT: Understand the space race.  CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.  CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were.  CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p><b>b) Identify changes within and across historical periods</b>  CycleB,HT1 WW2 L1 WALT: Place events in order.  CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.  CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  CycleB,HT2 Space L1 WALT: Understand the space race.  CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age  CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were.  CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  CycleA,HT4-Ancient Egypt L3 WALT: Explain the ancient Egyptian ritual of mummification.  CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment</p>

CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**c) Use words and phrases: vocabulary relating to specific periods – Stone Age, Iron Age, Industrial Revolution, Reformation,Renaissance etc.**

CycleB,HT1 WW2 L1 WALT: Place events in order.  
CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.  
CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
CycleB,HT2 Space L1 WALT: Understand the space race.  
CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.

CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.  
CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age  
CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  
CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were.  
CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
CycleA,HT4-Ancient Egypt L3WALT: Explain the ancient Egyptian ritual of mummification  
CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods

CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  
CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**d) Use timelines to place events,periods, and cultural movements from around the world and use these as a reference point.**

CycleB,HT1 WW2 L1 WALT: Place events in order.  
 CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.

CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.  
 CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L1 WALT: Understand whot the Ancient Egyptians were.  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
 CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
 CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
 CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**e) Use key timelines to demonstrate changes and development in 1 key area: culture (art), technology or religion.**  
 CycleB,HT1 WW2 L1 WALT: Place events in order.  
 CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.

CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
 CycleA,HT4-Ancient Egypt L3WALT: Explain the ancient Egyptian ritual of mummification  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT4-Ancient Egypt L5WALT: Compare and contrast the Egyptian writing with my own  
 CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods

**f) Use words and phrases for movements or times of change:Industrial Revolution, Renaissance, classical period, cold war.**  
 CycleB,HT1 WW2 L1 WALT: Place events in order.

		<p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p>
<p>To build knowledge and understanding</p>	<p><b>a) Use evidence to describe houses and settlements, culture and the way of life, people's beliefs and attitudes and differences between rich and poor.</b></p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.</p> <p>CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p><b>b) Use evidence to find out how any of these may have changed during a time period</b></p> <p>CycleB,HT5 Romans L3 WALT: Research Historical facts.</p> <p>CycleB,HT5 Romans L4 WALT: Divise historical questions.</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p> <p>CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.</p> <p>CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.</p> <p>CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?</p> <p>CycleA,HT4-Krakow L1 WALT: Order events.</p> <p>CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.</p> <p>CycleA,HT6-Victorians L2 WALT: Use evidence.</p> <p>CycleA,HT6-Victorians L3 WALT: Use a range of sources.</p> <p>CycleA,HT6-Victorians L4 WALT: Collate information.</p> <p>CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p><b>c) Suggest reasons for why there were differences between periods.</b></p> <p>CycleB,HT5 Romans L1 WALT: Identify the Roman Empire</p> <p>CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?</p> <p>CycleB,HT6 Invaders and settlers L1 WALT: Maps</p> <p>CycleB,HT6 Invaders and settlers L2 WALT: Understand who the Anglo Saxons were.</p> <p>CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.</p>	<p><b>a) Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.</b></p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p> <p>CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.</p> <p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war</p> <p>CycleB,HT2 Space L1 WALT: Understand the space race.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleB,H6 Power of the sea L1 WALT: Discover how humans have used the coast.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.</p> <p>CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.</p> <p>CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.</p> <p>CycleA,HT4-Ancient Egypt L3 WALT: Explain the ancient Egyptian ritual of mummification</p> <p>CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p> <p>CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners</p> <p>CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p><b>b) Give short term cause and consequence of the main events, situations and changes in the period studied.</b></p> <p>CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.</p> <p>CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.</p> <p>CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p>

CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT4-Krakow L1 WALT: Order events.  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.  
 CycleA,HT6-Victorians L6 WALT:

**d) Show knowledge and understanding by describing features of past societies and periods.**  
 CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT5 Romans L4 WALT: Divise historical questions.  
 CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.

**e) Identify some ideas, beliefs and attitudes of past cultures giving reasons for these differences to the present day.**  
 CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.  
 CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**f) Describe how some of the past events affect life today.**  
 CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.  
 CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT4-Krakow L1 WALT: Order events.  
 CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.

CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT4-Ancient Egypt L5WALT: Compare and contrast the Egyptian writing with my own  
 CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
 CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
 CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
 CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**c) Identify changes and links within and across the time periods studied.**  
 CycleB,HT1 WW2 L1 WALT: Place events in order.  
 CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.  
 CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
 CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  
 CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
 CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods  
 CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
 CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources

CycleA,HT6-Victorians L4 WALT: Collate information.  
CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**d) Choose reliable sources of factual evidence to describe aspects of life, people's beliefs and attitudes and differences in status.**

CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.  
CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  
CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
CycleA,HT4-Ancient Egypt L3WALT: Explain the ancient Egyptian ritual of mummification  
CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  
CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  
CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  
CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past

**e) Identify how aspects of life have changed during a time period and give reasons why, backing it up with evidence and statistics.**

CycleB,HT1 WW2 L1 WALT: Place events in order.  
CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.  
CycleB,HT2 Space L1 WALT: Understand the space race.  
CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
CycleB,H6 Power of the sea L1 WALT: Discover how humans have used the coast.  
CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age  
CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
CycleA,HT4-Ancient Egypt L1 WALT: Understand what the Ancient Egyptians were.  
CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient

		<p>Egyptian times including the river Nile.  CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p> <p>f) <b>Describe how some changes impact both on subsequent periods, and, in the long term, on today's society.</b>  CycleB,HT1 WW2 L1 WALT: Place events in order.  CycleB,HT1 WW2 L2 WALT: Discover how alliances formed and why the war started.  CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  CycleB,HT2 Space L1 WALT: Understand the space race.  CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  CycleA,HT4-Ancient Egypt L5 WALT: Compare and contrast the Egyptian writing with my own  CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods  CycleA,HT5-Crime and punishment L1 WALT: Understand what Romans believed about crime and punishment  CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  CycleA,HT5-Crime and punishment L3 WALT: Identify different punishment methods that were popular during the Tudor period  CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners  CycleA,HT5-Crime and punishment L6 WALT: Compare modern methods of crime and punishment and detection with what existed in the past</p>
To investigate and interpret the past	<p>a) <b>Use a range of source material including visits to collate information about the past.</b>  CycleB,HT5 Romans L1 WALT: Identify the Roman Empire  CycleB,HT5 Romans L3 WALT: Research Historical facts.</p>	<p>a) <b>Question reliability of source material and can give reasons why something is or is not reliable.</b>  CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.</p>

CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L1 WALT: Maps  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.  
 CycleA,HT6-Victorians L6 WALT:

**b) Identify the difference between fact and opinion.**

CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT6-Victorians L2 WALT: Use evidence.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**c) Look at 2 different versions of the same event and viewpoints and identify differences in the accounts.**

CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT5 Romans L4 WALT: Divise historical questions.  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**d) Understand the difference between primary and secondary sources**

CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**e) Give reasons why there may be different accounts of history due to the author's identity.**

CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT5 Romans L4 WALT: Divise historical questions.  
 CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?  
 CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.

CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.

CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.

CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources  
 CycleA,HT5-Crime and punishment L5 WALT: Understand the experiences of Victorian prisoners

**b) Realise that there is often not a single answer to historical questions and give clear reasons why there may be different accounts.**

CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.

CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources

**c) Know that people can represent events or ideas in ways that persuade others - bias and propaganda.**

CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources

**d) Evaluate the usefulness and accuracy of different sources understanding the effect of**

CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**f) Ask questions of the source material and suggest which sources from a selection provided are the most appropriate to help answer questions.**

CycleB,HT5 Romans L3 WALT: Research Historical facts.  
 CycleB,HT5 Romans L4 WALT: Divise historical questions.  
 CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.  
 CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.  
 CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.  
 CycleA,HT6-Victorians L3 WALT: Use a range of sources.  
 CycleA,HT6-Victorians L4 WALT: Collate information.  
 CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.

**propaganda, bias, misinformation and opinion.**

CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile. CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources

**e) Form own opinions about historical events from a range of sources.**

CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.  
 CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,HT2 Space L1 WALT: Understand the space race.  
 CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
 CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  
 CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age  
 CycleA,HT1-Stone Age to Iron Age L3 WALT: Understand the style of stonage cave art.  
 CycleA,HT1-Stone Age to Iron Age L4 WALT: Understand what sources tell us about the Stone Age  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT1-Stone Age to Iron Age L6 WALT: Explore the mystery of Stonehenge  
 CycleA,HT1-Stone Age to Iron Age L7 WALT: Explain how bronze replaced stone.  
 CycleA,HT1-Stone Age to Iron Age L8 WALT: Understand what life was like in the Iron Age.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.  
 CycleA,HT4-Ancient Egypt L4WALT: Use different sources of evidence to explore what is known about Tutankhamen  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons  
 CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources

**f) Select the most appropriate source material, using primary and secondary, for a particular task.**

CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.  
 CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war  
 CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.  
 CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.  
 CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.  
 CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.  
 CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.  
 CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egytian times including the river Nile.  
 CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and

		<p>Roman justice system with that of the Anglo-Saxons          CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p>
<p>To <b>organise, evaluate and communicate</b> information</p>	<p><b>a) Present findings about the past using speaking, writing, maths (data handling), ICT, drama and drawing skills. Use dates and subject specific words such as monarch, settlement, invader accurately.</b>          CycleB,HT5 Romans L3 WALT: Research Historical facts.          CycleB,HT5 Romans L4 WALT: Divise historical questions.          CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?          CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.          CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.          CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.          CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.          CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.          CycleA,HT1-Ancient Greece L4 WALT: Compare different city states.          CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?          CycleA,HT5-Rivers L1 WALT: Understand the location of rivers and their importance in history.          CycleA,HT6-Victorians L3 WALT: Use a range of sources.          CycleA,HT6-Victorians L4 WALT: Collate information.          CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p> <p><b>b) Present detailed findings giving reference to historical skills being taught in a way that shows awareness of an audience. Uses dates and terms correctly.</b>          CycleB,HT5 Romans L2 WALT: Order events.          CycleB,HT5 Romans L3 WALT: Research Historical facts.          CycleB,HT5 Romans L5 WALT: What did the Romans do for Britain?          CycleB,HT6 Invaders and settlers L3 WALT: Retell a historical event.          CycleB,HT6 Invaders and settlers L4 WALT: Explore characters in history.          CycleB,HT6 Invaders and settlers L5 WALT: Use evidence to describe life in the past.          CycleA,HT1-Ancient Greece L1 WALT: Place events in order.          CycleA,HT1-Ancient Greece L2 WALT: Use evidence to find out about how people lived in the past.          CycleA,HT1-Ancient Greece L3 WALT: Compare Olympic games today to that of Ancient Greece.          CycleA,HT1-Ancient Greece L5 WALT: What is the legacy of the Ancient Greeks?          CycleA,HT6-Victorians L1 WALT: Order events.          CycleA,HT6-Victorians L3 WALT: Use a range of sources.          CycleA,HT6-Victorians L4 WALT: Collate information.          CycleA,HT6-Victorians L5 WALT: Communicate findings about the past.</p>	<p><b>a) Present detailed findings giving reference to historical skills being taught in a way that shows awareness of an audience.</b>          CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.          CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda          CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.          CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.          CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.          CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.          CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.          CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.          CycleA,HT4-Ancient Egypt L2 WALT: Explain what was important to people during ancient Egyptian times including the river Nile.          CycleA,HT4-Ancient Egypt L6 WALT: Compare and contrast the powers of different Egyptian gods</p> <p><b>b) Uses dates and terms correctly.</b>          CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.          CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.          CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda          CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.          CycleB,HT2 Space L1 WALT: Understand the space race.          CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.          CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.          CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.          CycleA,HT1-Stone Age to Iron Age L1 WALT: Understand how the period from the Stone Age to the Iron Age fits into a wider picture of British history.          CycleA,HT1-Stone Age to Iron Age L2 WALT: Understand how hunter-gatherers survived in the Stone Age          CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p><b>c) Present information in an organised and clearly structured way and in the most effective/appropriate manner (e.g. written explanation, tables and charts, labelled diagram).</b>          CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.          CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda          CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.          CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.          CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.          CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.          CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.          CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p><b>d) Their recording reflects the skill being taught. Makes accurate use of specific dates and terms.</b>          CycleB,HT1 WW2 L3 WALT: Understand why the battle of Britain was a significant turning point in history.          CycleB,HT1 WW2 L4 WALT: Explain how the Blitz affected Britain.          CycleB,HT1 WW2 L5 WALT: Recognise how countries used propaganda</p>

		<p>CycleB,HT1 WW2 L6 WALT: Understand how the home front changed during the war.</p> <p>CycleB,H4 Mayans L1 WALT: Interpret facts about Mayans.</p> <p>CycleB,H4 Mayans L2 WALT: Understand what life was like for the Mayans.</p> <p>CycleB,H4 Mayans L3 WALT: Compare and contrast Mayan beliefs to other religions.</p> <p>CycleB,H4 Mayans L4 WALT: Understand the importance of Mayan inventions on the world today.</p> <p>CycleA,HT1-Stone Age to Iron Age L5 WALT: Share our findings about Skara Brae.</p> <p>CycleA,HT5-Crime and punishment L2 WALT: Compare both the modern British and Roman justice system with that of the Anglo-Saxons</p> <p>CycleA,HT5-Crime and punishment L4 WALT: Understand the life of Dick Turpin based on historical sources</p>
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